During Northeast State’s 2011 Honors Convocation, we will celebrate the accomplishments of twenty Honors students who have completed the Honors degree, 32% of currently enrolled Honors students.

We know that we are seeing increases because more and more students are discovering the benefits of participation in Honors and are making the commitment to the pursuit of excellence. When a student joins the Honors program, that student enjoys a classroom full of motivated individuals so that class time is lively and inspiring.

Not only that, but Honors students are given unique opportunities to become competitive for a wide range of transfer scholarships, not the least of which is the Midway Scholarship mentioned below.

How does one become eligible? If you have an ACT of 25 or better or an SAT of 1140 or better or an overall GPA of 3.25 or better, you will receive a letter inviting you to join the program. If you complete 18 hours of Honors level course work, you will receive an Honors diploma, and all Honors courses are noted as such on your transcript.

Many deserve thanks for their support of the Honors Program, in particular Allana Hamilton, Vice President of Academic Affairs, who oversees the program, and the academic deans who work closely with Honors faculty.

Again, congratulations to the Honors Class of 2011! The following pages will describe the Honors program from the perspective of those students who have completed it and hopefully show you as a prospective Honors student the possibilities that lie ahead.

MIDWAY SCHOLARS PROGRAM
ETSU HONORS COLLEGE

The Midway Scholarship, offered by East Tennessee State University, supports Honors student goals by providing special honors opportunities, study abroad, exchange, or undergraduate research.

Each Midway Scholar is awarded a scholarship that provides full tuition and fees for four semesters of study; a book allowance each semester and the opportunity to apply for a $2,500 award to fund a number of exciting opportunities like study abroad or a fifth semester of study at East Tennessee State University. These scholarships are competitive. Only 20 are awarded each year, but each year Northeast State students are among the recipients.
On Monday February 21st, 2011 the Northeast State Honors Program in collaboration with the Alpha Iota Chi Chapter of Phi Theta Kappa Honors Society sponsored the Seventh Annual Honors Research Conference in the Wayne G. Basler Library. This year’s conference was focused on the Phi Theta Kappa Honors Study Topic: “The Democratization of Information: Power, Perils, and Promise.”

The conference started off that morning with a nice meet and greet and an overview of the ETSU Ronald E. McNair Program which was presented by Dinah DeFord, Academic Coordinator. The McNair Program offers an internship for as many as twenty students who wish to further their education in a post baccalaureate program. This program takes place for eight weeks over the summer. The students are paid $2,300.00 to participate and are provided with a laptop if they do not own one to assist with their research. Northeast State had two of these scholars present their research at the Honors Research Conference. The conference consisted of four sessions, each with three speakers. The speakers ranged from the Assistant Professor of History, Jim Kelly and Assistant Professor of Computer and Information Sciences, Mahmood Sabri, to seven Northeast State Honors Students, and two McNair Scholars. The plethora of speakers led to a variety of topics spanning from the accessibility of knowledge in today’s ever expanding dependency on immediate information, to the correlation between childhood conflict and adult depression, to the stifling of creativity due to copyright laws and their impact on the American Culture, to the connection between blindness and poverty.

The Seventh Annual Honors Research Conference began with a presentation by Associate Professor of Business Administration, Alex Carver.
ate Professor of History, Jim Kelly entitled Whatever You Go, There You Are: The Landscapes of Mobile Technology. Professor Kelly's presentation was focused on the advancement of technology and its current ubiquitous state. On May 24th, 1844 the first telegraph was sent; a precursor to our modern day text message. December 1990 the World Wide Web was launched and in 1998 Google was kicked off and is now one of the most used search engines. Mobile technology has revolutionized the way we connect with each other and obtain answers. Professor Kelly made his points, which were accessibility and availability of information, interactive by using cell phones to find out what the weather would be like at 3:00 p.m. that day, to find images of Sparta, N.C., and to find out which film won the best picture Academy Award in 1967. With the current technology we no longer need to know the information, just how to search for it on our phones. The next time you are looking for an answer look no further than in your pocket. This leaves us with a question of singularity. We used to be separated by others based on what we knew and knew how to do. Now with equal access to easily obtained information, what will it take to separate ourselves from others and rise to the top?

The second speaker of the day was Northeast State Honor Student Adam Fontenot with his speech entitled Challenges to Free Expression in the Twenty-first Century. During Adam’s discussion about the contention of the first amendment, he brought up controversial topics such as the Westborough Baptist Church, WikiLeaks, and security versus liberty. Adam’s main point of discussion was the conundrum of who is and who is not covered by the first amendment and why. The Westborough Baptist Church has been protesting military funerals and gay rights by spreading a message of hate galvanized by their views of Christianity for decades. While most people agree this is done in bad taste, some believe they should not be protected by the first amendment. However, the Supreme Court ruled earlier this month that they were in fact protected by the first amendment. While some citizens are disconcerted with this decision, the question this leaves us with is; if we allow our government to stifle one group because we do not like the message, could this start a chain of government control over free speech? WikiLeaks is a website that is dedicated to releasing classified military documents. Our government wants this stopped due to the potentially harmful consequences of their release. However, is this covered by the first amendment?
Northeast State’s Alpha Iota Chi chapter of the Phi Theta Kappa (PTK) Honor Society earned numerous awards at the Society’s Tennessee Regional Convention in March. The 14-chapter Tennessee Region held its annual Regional Convention in Memphis in March. Alpha Iota Chi received the coveted Chapter of Light Award signifying the chapter went above and beyond the call of duty in fulfilling the Phi Theta Kappa hallmarks of Scholarship, Leadership, and Service Five Star Chapter Status - the highest level of achievement possible in Phi Theta Kappa.

Alpha Iota Chi also won second place for Distinguished College Project and Distinguished Chapter Officer Team, and a third place award as Distinguished Chapter.

Student members of Alpha Iota Chi also were recognized for their outstanding work as student leaders in the society. Lee Boyd claimed first place award for Distinguished Chapter Member, Whitney Thomas won the Third Place award as Distinguished Chapter Officer while Brittany Boone took the fifth place award as Distinguished Chapter Officer.

Alpha Iota Chi is the College chapter of the Phi Theta Kappa International Honor Society. Alpha Iota Chi members engage in research projects each year as part of their independent study. Alpha Iota Chi members are required to hold a minimum grade point average of 3.5, demonstrate leadership and community service consistent with Phi Theta Kappa principles.

PTK has taken on major research projects including The Tennessee Valley Authority: Miracles and Mistakes about public awareness of an environmental disaster in East Tennessee occurring only days before Christmas in 2008.

Phi Theta Kappa recognizes academic excellence in the two-year college with more than two million students inducted since the society’s founding in 1918. The society is comprised of more than 1,200 chapters at community, technical and junior colleges in all 50 states and several foreign countries.
Elaine Henry was inducted into Phi Theta Kappa in April of 2007 during her freshman year at Northeast State. She served as Vice-President of Scholarship for the fall 2007 semester and assumed the duties of president midway during the spring 2008 semester when the past president was no longer able to fulfill the duties of her office.

She was the President of the Alpha Iota Chi chapter until her graduation in 2009.

She was inspired to take on leadership because “it was an excellent opportunity to enhance my leadership and communication skills. I love Northeast and was ecstatic to have the chance to become president of one of the most active and influential organizations on campus.”

Elaine transferred to Maryville College after completing three programs of study at Northeast State with the summa cum laude distinction, Articulated Nursing, and upon her return in 2009, concentrations in Speech Communication and Psychology. Maryville College is widely known as an academically rigorous, liberal arts college that requires both comprehensive exams and a senior thesis project.

“I was anxious to see how the classes I had taken at Northeast prepared me for this type of atmosphere,” she said.

Though she recognized and appreciated the quality of education that Northeast State delivers, she was surprised to find that “many classes at Maryville College were significantly easier and less in-depth than those that I had encountered at Northeast.”

Elaine says that “Northeast State faculty consistently demand excellence of their students and are always willing to go the extra mile to help in whatever way possible. For me, this made all of the difference.”

Elaine has grown to love Maryville College, but “I can honestly say that the strength of Northeast State’s academic programs at least equals, if not surpasses, that of Maryville.”

Next to her 2008 Northeast State Student of the Year honors, Elaine was selected for the 2008 All-Tennessee Academic team. “This was something that I had dreamed of, but was even afraid to hope for. The moment when Judith Celentano told me that I had been selected as a member of the All-Tennessee team was one that I will never forget.”

Elaine received an impressive $17,000 scholarship based on her Phi Theta Kappa

“The moment when Judith Celentano told me that I had been selected as a member of the All-Tennessee team was one that I will never forget.”

- Elaine Henry
WHY CHOOSE THE HONORS PROGRAM?

The purpose of the Honors Program is to provide a greater challenge and a richer experience for able and highly motivated students at Northeast State.

The Honors Program is open to first-time, transfer, and returning students. Admittance to the Honors Program as a first-semester freshman requires an ACT composite score of 25 or an SAT combined score of 1140. Students who have completed 12 hours of college-level coursework with a minimum grade point average of 3.25 may apply regardless of ACT or SAT scores.

To continue in the Honors Program, the student must maintain a minimum GPA of 3.25. Attendance at Honors Lyceum events is also expected. Honors classes are marked as such on the student's transcript. Students who complete 12 hours in the Honors Program will be recognized during the College's Honors Convocation; graduates completing 18 hours of Honors coursework will receive diplomas noting completion of the Honors Program.

To apply or learn more, contact Jane Honeycutt, Honors Program Coordinator, at jbhoneycutt@NortheastState.edu or 423.354.2596.

Elaine intends to apply to medical school or to a Ph.D. program in psychology. She would like to teach at the college level and has been offered a position as a graduate teaching assistant at Radford University.

Elaine advises students who are eligible for Honors and Phi Theta Kappa to “take advantage of this great opportunity! The experience, communication skills, and leadership ability that you will gain will help to make you stand out among all other community college students.”

Finally, she says, “these days are some of the best you will ever have, and they set the stage for your future academic and career pursuits.

Dream big!”

Elaine is now making plans for graduate school. She has already been accepted at two schools and is waiting for a decision from three others. The College of William and Mary, James Madison University, and Radford University are some of her top choices.

She plans to complete a master’s degree in experimental psychology with an emphasis in biopsychology and psycholinguistics. After the master’s program, Elaine membership and an additional $1,000 off yearly due to her All-Tennessee Team membership. Considering that Maryville College’s annual tuition is almost $30,000, “these scholarships are the only thing that allowed me to attend this college.”

Elaine Henry

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Did you know that the stained glass window of a cathedral is a symbol of the Virgin Mary conceiving Christ without original sin? Then maybe you should meet Christal Hensley.

She is a free-spirited, unique force that has been brightening classrooms at Northeast State ever since her arrival. Christal was raised and educated in east Tennessee and has an MA in Art History from East Tennessee State University. She just completed her dissertation and—fingers crossed—will receive her Ph.D. by the end of this spring semester. Christal is not someone who can be described as a “typical” teacher. She is a proud member of the Megadeth fan club and, along with her 16-year-old son, spends her free time going to heavy-metal concerts and music festivals.

She was raised by a creative mother who paints, quilts, and sews and who even spray painted a scene of flowers, weeds, and grass on the basement wall of her childhood home. This fall, Christal will be teaching Honors Art History Survey II. This course will cover art from the Renaissance era to present day.

Not interested in Art or History? No worries. Christal states that this class offers “something in every discipline.”

“It’s not just the history of art”, she says “It’s philosophy, literature, traditions, how art reflects culture.”

The course teaches the cultural significance of art, and you will learn about yourself and your culture. Art tells a story, but you first have to know how to read a piece. Art history will teach you that.

So if you want to take a class that you will enjoy, sign up for Honors Art History Survey II.
Brittany Thomas went into the Honors Program believing that it would be too difficult, but found that it is challenging and teaches students on a social level.

Brittany has taken several of the courses, but her favorite is Honors Psychology. She loves Northeast State’s student to teacher relationships, small classes, and the learning experience.

After Northeast State, Brittany plans on going to either East Tennessee State University or Milligan to get a B.S. in Nursing. She also plans on getting her Masters in neonatal or pediatric nursing.

Brittany says to other Northeast State students “If you have a chance to take Honors, do it. It offers opportunities, challenges, and makes you more confident in your studies.”

Whitney Thomas is a student that believes the Honors Program has improved her in her studies as well as socially.

Whitney has taken several Honors courses, her favorite being either of her Humanities classes. She likes the atmosphere of Northeast State because the teachers are nice and there is less of a crowd. She also thinks the campus is beautiful and that it is a very good learning environment.

After graduating, Whitney wants to go to East Tennessee State University to get a Bachelor’s degree in public relations. She may also minor in business management because she wants to either be a press secretary or a public relations specialist.

She wants students to know that the Honors courses are nothing to be afraid of. They are much more involved with the students. She also said “The Honors classes benefited me because it gave me a challenge my other classes didn’t give.”

Priority registration for fall honors courses begins April 4!
See Jane B. Honeycutt, Honors Program Coordinator, in H203 to create your 2011-2012 academic plan and register for honors courses.
Check honors classes on page 14 of this publication!
Questions? Contact 423.354.2596 or jbhoneycutt@NortheastState.edu.
Lee Boyd is a sophomore at Northeast State and will be graduating this May with an Associate of Science in Speech Communication. He plans to transfer to Milligan College where he will pursue a degree in Business Administration with an emphasis in Legal Studies with the intent of going on to law school.

Lee says he has “lived and breathed school” since he started in 2009. A non-traditional student, his greatest challenge has been balancing school with work and family; however, this has not deterred Lee from making the most of his college experience.

In addition to being named to the All-Tennessee Academic Team, Lee is involved in several student organizations and holds leadership positions in many. He is the current President of Alpha Sigma Lambda, Chair of Major Programs for CLASS, Vice-President of the Argumentation and Debate Society, and Secretary of Northeast's Alpha Iota Chi chapter of Phi Theta Kappa. Also, Lee is a member of the Council for Student Activities, the President's Student Advisory Board, and Northeast's A Toast to Education chapter of Toastmaster's International. In addition to these organizations, Lee is an Executive Board Member of Northeast State's Scholars Foundation, a philanthropy-based society.

Lee's hard work and dedication has not gone unnoticed. During his time at Northeast State, Lee has been named as the Outstanding Student of the Year for Speech Communication, the Distinguished Chapter Member of the Year for Phi Theta Kappa, and he has been nominated for Northeast State’s Outstanding Student of the Year for 2010-2011. Additionally, he has maintained a 4.0 GPA and has been named to the President's Honors List every semester. However, one of the accomplishments he is most proud of is having been mentioned by name in an Advanced Public Speaking textbook written by Northeast State's own Dr. Ruth Livingston. Lee had the honor of adding to one of her communication theories.

Lee gives a large portion of the credit for his success to his wife, who has given him unconditional support in his scholastic endeavors and to his instructors who have been “caring, accessible, and supportive.” When asked what he would most like for his fellow students to know, he said “Education is the foundation of your future. In today's uncertain economic times, competitive job markets, and access to information, one thing is evident: it's not just about being knowledgeable anymore. It's about thinking critically and understanding how to apply the information you obtain. Northeast State provides these necessary skills. Thus, they provide the foundation for success.”
amendment? According to Adam under Madison’s original first amendment the controversies of free speech would have been cleared up. Adam also brought up security versus liberty. Should we allow our liberties to be taken for security? Adam left us with the question; Freedom can be dangerous, is it worth the cost? I would like to leave you with a quote from a man I respect and admire “They, who can give up essential liberty to obtain a little temporary safety, deserve neither liberty nor safety.” – Ben Franklin

The third speaker of the day was Assistant Professor of Information and Computer Sciences, Mahmood Sabri. Mahmood’s speech was entitled Information Overload – Source, Spin, and Solution and it covered the hazards of believing everything you see, hear, or read. Information is all around us and is easy to obtain but the challenge is to distinguish between what is true and unbiased and what is spin. Professor Sabri conveyed the importance of being aware of propagated truth, and that it is our responsibility to discern between the two. The examples he used of spin were the government release of the unemployment rate versus the real rate of unemployment. The number that our government gives up is intentionally deflated for image. For example the unemployment rate does not include discouraged workers, workers that have been searching for a job and cannot find one. Maybe they just graduated college and have not been in the workforce and now can’t find a job. They are unemployed but are not counted in the unemployment rate. The other example he used was the British viewing our forefathers as mutinous traitors, while we view them as the creators of this great country. It all depends on perception and the spin that is placed on the information. Professor Sabri proposed three steps while looking for the truth. Find the source. Find the spin. Find the solution.

The first speaker of the second session was Northeast State Honor Student Alex Carver with his speech entitled Brand Marketing in the Clothing Industry. Alex informed us how advertising impacts consumer behavior and product pricing, and gave us staggering statistics about the number of ads we see or hear per year. He stated consumers living in North America today will view between 20K – 40K T.V. ads this year as well as up to 16K ads from other sources in a single day. The companies responsible for this barrage of ads are trying to connect meaning to their brands in the minds of consumers and create customer and brand loyalty. They use image, values, perception, and celebrity endorsements to associate their product with the consumers perceived idea of need. Examples of branding would be the Nike swoosh and the AE on American Eagle clothing. Alex also said that name brand retailers charge a 60% mark up, while discount retailers charge about a 30% mark up. With that being said, why wouldn’t we all just shop at the discount retailer? Some people will always be willing to pay more for the same item, and it is this group of people who make marketing an extremely lucrative business.

The second speaker of the second session was Northeast State Honor Student Jessica Hall. Her discussion was entitled Forlorn Like Children, Experienced Like Old Men: All Quiet on the Western Front’s Portrayal of the “Lost Generation.” All Quiet on the Western Front was written by Erich Remarque and published in book form in 1929. It is the story of a young German teenager who joined the German Army to fight on the western front in World War I, and even though he did not die in battle, he lost his soul along the way. They were known as “The Lost Generation.” This discussion hit particularly close to home for me, as I have served in the United States Marine Corps myself. While I never had to
face an enemy on a battlefield, my understanding of war and the perceptions of war as cast from an average civilian are completely different. This theme is just as relevant today as it was then. With our troops in the Middle East, we too will have a "lost generation." While I was in the Corps I had the opportunity to speak to several veterans from the Vietnam War, and the theme was paralleled as it is in every war. You may go back home, but nobody goes back whole again.

The third speaker was McNair Scholar Susie Steffey. Her topic was The Relationship Between Childhood Conflict and Adult Depression. Susie is an ETSU Student studying the link between emotional, physical, and sexual abuse as a child to adult depression. Susie created a quantitative experiment and determined that timing, sex, and age can affect the outcomes of the experiment. She has redesigned the experiment and is still conducting research in order to help find patterns and possibly early detection of potential candidates that are more susceptible to depression. The World Health Organization has classified depression as the most disabling clinical disorder in the world, and over 340 million people worldwide suffer from this disorder. Studies have found that 20.7% of women that report being sexually abused as a child suffer from clinical depression. That number is likely deflated due to number of women who actually report sexual abuse. This type of medical research has produced an increase in understanding of the human body, generated curiosity and controversy, and cell based therapy. This type of therapy has been intriguing to many people who suffer from certain diseases, such as Christopher Reeves who sustained a cervical spinal injury after a horseback riding accident. Michael J. Fox, due to his constant battle with Parkinson’s disease and the belief that through stem cell therapy a cure can be reached, has also become an advocate for stem cell research.

The first speaker of the third session was Northeast State Honors student Benjamin Eversgerd who discussed the controversy surrounding stem cell research in his speech entitled Stem Cell Research: What’s with all the Hostility? This topic has aroused heated discussion due to the misconceptions that embryonic stem cells have greater potential than the other two types of stem cells which are adult, and induced pluripotent stem cells. Benjamin started by giving the audience the definition of a stem cell, which is an unspecialized cell that can be used to create other cells, and why it is so interesting. Andrew Cade Herron, a McNair Scholar was has been conducting research in the field of biology related to the mapping of hu-
man ABC transporters. His presentation was entitled Classifying Human ABC transporters using a graph-theoretical model. Immediately Andrew established his credibility on the subject of biology by overwhelming the audience with his extensive understanding and knowledge of the biological makeup of the human body. The purpose of Cade’s research is to discover how the ABC transporters work to expel cellular waste from the body, and to link each transporter with a specific function to gain better insight on how the human body works and responds to certain medications. If this is discovered we may be able to make chemotherapy more successful by developing medicine that will prevent ABC transporters from expelling the chemicals and medications from the body. This research may be the starting point for the path that increases our loved ones’ chances of survival when fighting cancer. Cancer is such a prevalent problem in today’s society that most people know someone who either has or has died from cancer, and I am no exception.

The first speaker of the final session was Northeast State Honors student, Amanda Broome who discussed the topic of stem cell research with a presentation entitled Did You Hear the Ruckus About Stem Cell Research? Amanda’s research and presentation revolved around the main point of what are stem cells, what do we do with stem cells, and what it means for society. She explained the stem cell is a single cell that is a clean slate. Due to its clean state properties scientists can turn these cell into muscles and nerves while cloning themselves to generate new and undamaged growth. The pitfall is the controversy surrounding stem cell research by using embryonic cells, and the fact that embryonic cells can multiply at a rapid rate and cause cancerous tumors to form called teratoma tumors. Amanda also stated that individuals who receive embryonic stem cell therapy must also take medicine for the rest of their lives due to the type of cells used and the potential for the teratoma tumors. The question here is, does the end justify the means? As it stands now, stem cell therapy has not reached its full beneficial potential, and legislation seems to fund research one year only to pull its funding the next. We have seen the benefits of this type of treatment, but if we are to utilize the healing ability of this treatment, we must allocate the necessary resources to conduct case studies and experiments to explore all of its healing properties.

The second speaker of the fourth session was Elizabeth Ross, a Northeast State Honors student and an activist for our civil rights. Elizabeth’s presentation was entitled Jim Crow Era to Modern-Day: The Social Attitudes Toward and Stereotyping of African Americans. Elizabeth attacked the unjust treatment of African Americans in social media with such veracity and conviction. The audience could tell she had compassion for her fellow man and woman. During her presentation Elizabeth proposed the thought provoking question, why are our advertising companies using the exploitation of African Americans? She then presented the audience with specific advertisements that were exploiting African Americans. The basic idea of marketing is to sell a product or an idea. By understanding the basic principle of marketing, we are presented with the question, of whether our social media is trying to reinforce stereotypes and prejudices in the minds of the average American. Advertising will typically show the African American people as stupid or poor, and some companies have resorted to views that were common during the plantation times while trying to sell their product to the selected demographic. Most companies have changed their blatant stereotyping to a more subtle form of exploitation. They have changed the way the African Americans look in the commercials but not the way they are perceived. We must ask ourselves, are our own prejudices causing the advertising companies to market their products to us based off of our feeling of superiority to another race? Or are advertising companies causing us
to harbor these racist feelings and perpetuate a theme of ideology that we, as a country, no longer want to tolerate?

The final speakers of the day were Phi Theta Kappa’s very own Brittany Thomas and Brittany Boone. They are both officers in our Alpha Iota Chi Chapter and Northeast State Honors students. Their topic of discussion entitled Blindness and Poverty: A Connection was selected as our chapters honors research topic. They chose to research visual impairment because of the staggering amount of people that are affected by the devastating condition worldwide. Over 314 million people worldwide are affected by some type of visual impairment, so this gave Phi Theta Kappa the opportunity to help on a global scale. While studying this topic and its impact on education, employment, and recreation they discovered that there was a correlation between blindness and poverty. They found that poverty is the cause of 87% of all blindness cases. Hereditary disease also plays a minor role when examining contributing factors for the causes of blindness. They brought up thought provoking questions about the challenges the visually impaired face every day, the simple tasks we take for granted such as personal grooming, grocery shopping, and being able to use technology. With these hurdles, blindness creates educational boundaries that will hinder the ability to obtain a successful working career and maintain self sufficiency. An employer is required to make reasonable accommodation for the individual with a known disability so long as the employee is qualified, and it would not pose an “undue hardship on the operation of the employer’s business.”

However, 75% of the working blind are unable to maintain employment. This leads to poverty and isolation. Phi Theta Kappa’s research was done in order to help promote awareness and assist on a global scale. Our chapter has partnered with the Lions Club and has been maintaining Darrell’s Dream in Warrior’s Path State Park, which is a boundless playground which contains a sensory garden and a Braille Trail. Darrell’s Dream contains many handicapped accessible play areas for children with specifically designed areas to cater to the visually impaired. The chapter has also participated in the Remote Area Medical Clinic at Bristol Motor Speedway this past October. Remote Area Medical Clinic brings free medical care including eye exams and care to poverty stricken families from our region. Our chapter plans to continue to stay in contact with the Lions Club to help maintain Darrell’s Dream sensory garden and the Braille Trail at Warrior’s Path State Park. We also plan on finding ways of helping support Doctors without Borders and Keva.org to help those organizations with this devastating condition. We are also currently working with World Access for the Blind. World Access for the Blind is a non-profit organization whose mission is to facilitate the self-directed achievement of the blind. We are participating in their laptop donation program. This program takes laptops with non-functioning monitors and prepares them for blind students. So if you or anyone you know has a functioning laptop with a non-functioning monitor that you are willing to donate, please contact Jane Honeycutt at 423.354.2596.

The Seventh Annual Honors Research Conference was the best to date, which was appropriate and expected due to the wonderful quality of speakers and topics. They all provided well-researched discussions and gave the audience an educated perspective concerning areas of concern spanning from Civil Rights and the exploitation of African Americans to the ambiguous lines of who is covered under our first amendment. These overachieving honor students and professors provoked us to think about the world we live in, and are challenging the rest of us to help them by making it a better place to live for everyone. On behalf of the student body, I would like to thank each and every one of you for your commitment to academic excellence.
Northeast State Community College is one of 46 institutions in the Tennessee Board of Regents system, the sixth largest system of higher education in the nation. The Tennessee Board of Regents is the governing board for this system, which is comprised of six universities, 13 community colleges, and 26 area technology centers. The TBR system enrolls more than 80 percent of all Tennessee students attending public institutions of higher education. Here’s what TBR has on their Web site: The Tennessee Board of Regents (TBR) system consists of 46 institutions with a combined annual enrollment of over 190,000 students, making it the nation's sixth largest system of public higher education. TBR’s six state universities, 13 community colleges, and 27 technology centers offer classes in 90 of Tennessee’s 95 counties.

Northeast State Community College is committed to the education of a non-racially identifiable student body. The college does not discriminate on the basis of race, sex, color, religion, national origin, age, disability, or veteran status in the provision of educational opportunities or employment opportunities and benefits. The college complies with Title IX of the Education Amendments of 1972, the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Inquiries concerning nondiscrimination policies and guidelines should be directed to the director of Human Resources.

Northeast State Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033 or call 404.679.4500 for questions about the accreditation of Northeast State.

**Northeast State Honors Program**

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**HONORS COURSE SECTIONS**

**Fall 2011 Courses**

- College Success EDUC 1010
  - TR: 1:30-2:25
- Composition I ENGL 1010
  - MW: 1:30-2:50
- Literary Heritage ENGL 2030
  - TR: 9:00-10:20
- U.S. History I HIST 2010
  - MW: 12:00-1:20
- Intro to Humanities I HUM 2010
  - MW: 9:00-10:20
- General Psychology PSYC 1030
  - MW: 10:30-11:50
- Public Speaking SPCH 2300
  - TR: 10:30-11:50
- Argumentation & Debate SPCH 2320
  - TR: 12:00-1:20
- Intro to Biology I BIOL 1010
  - TR: 7:30-8:50
- Introduction to Biology I Lab
  - F: 8:20-10:10

**Spring 2012 Courses**

- Art History Survey II ART 2010
  - TR: 3:00-4:20
- Composition II ENGL 1020
  - TR: 10:30-11:50
- Myth and Tradition ENGL 2180
  - TR: 1:30-2:50
- U.S. History II HIST 2020
  - MW: 12:00-1:20
- Intro to Humanities II HUM 2020
  - TR: 12:00-1:20
- Probability & Statistics MATH 1530
  - MW: 1:30-3:20
- Developmental Psychology PSYC 2310
  - MW: 10:30-11:50
- Intro to Sociology SOCI 1020
  - F: 11:00-1:50
- Intro to Biology II BIOL 1020
  - MW: 7:30-8:50
- Introduction to Biology II Lab
  - F: 8:20-10:10