### STUDENT DEMOGRAPHICS

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alaskan Native</td>
<td>0.00%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.40%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.49%</td>
</tr>
<tr>
<td>Black</td>
<td>3.09%</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>0.08%</td>
</tr>
<tr>
<td>Hispanic*</td>
<td>2.01%</td>
</tr>
<tr>
<td>White</td>
<td>91.95%</td>
</tr>
<tr>
<td>Multi Race</td>
<td>0.62%</td>
</tr>
<tr>
<td>Not Specified</td>
<td>1.36%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>4.11%</td>
</tr>
<tr>
<td>18–24</td>
<td>52.26%</td>
</tr>
<tr>
<td>25–34</td>
<td>23.24%</td>
</tr>
<tr>
<td>35 and Over</td>
<td>20.38%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>55.58%</td>
</tr>
<tr>
<td>Male</td>
<td>44.42%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Enrollment Status</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time (12 credit hours or more)</td>
<td>56.41%</td>
</tr>
<tr>
<td>Part-time (11 credit hours or less)</td>
<td>43.59%</td>
</tr>
</tbody>
</table>

### PERSONNEL

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time Doctorate</td>
<td>20</td>
</tr>
<tr>
<td>Master</td>
<td>75</td>
</tr>
<tr>
<td>Bachelor</td>
<td>8</td>
</tr>
<tr>
<td>Associate</td>
<td>6</td>
</tr>
<tr>
<td>Part-time</td>
<td>187</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Non-Faculty</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive</td>
<td>8</td>
</tr>
<tr>
<td>Clerical/Secretarial</td>
<td>74</td>
</tr>
<tr>
<td>Maintenance</td>
<td>30</td>
</tr>
<tr>
<td>Professional Non-Faculty</td>
<td>63</td>
</tr>
<tr>
<td>Skilled Craftsmen</td>
<td>9</td>
</tr>
<tr>
<td>Technical/Paraprofessional</td>
<td>9</td>
</tr>
</tbody>
</table>

*Note on Ethnicity: If a student selects Hispanic and another race, he/she is counted only in the Hispanic category.

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### Proven Student Success

- **NORTHEAST STATE GRADUATES TAKING THE GENERAL EDUCATION COMPETENCY EXAMINATION EXCEEDED THE NATIONAL MEAN SCORE OF GRADUATES FROM OTHER COMMUNITY COLLEGES AROUND THE NATION WHO TOOK THE EXAMINATION. Northeast State has met or exceeded the average national score for community colleges for eight of the last nine years.**

- **ACHEIVED A 100 PERCENT STUDENT PASS RATE ON THE NATIONAL BOARD EXAMINATION by graduates completing the associate of applied science degree program in Allied Health, Medical Laboratory Technology concentration.**

- **ACHEIVED FOR THE 22ND CONSECUTIVE YEAR A 100 PERCENT STUDENT PASS RATE ON THE EMT-PARAMEDIC LICENSURE EXAMINATION. Northeast State students ranked first among Tennessee community college graduates completing this examination.**

- **RECIPIENT OF THE PRESIDENT’S HIGHER EDUCATION COMMUNITY SERVICE HONOR ROLL FOR THE THIRD CONSECUTIVE YEAR. The program is an initiative that responds to President Obama’s call to service by building on and supporting the civic engagement mission of the nation’s colleges and universities.**

### Information of Interest

- **Safety and Security**
  - Provides a safe environment through the employment of state certified police officers with no violent criminal offenses reported during the past year.

- **Annual Economic Impact Upon the Region**
  - $65,000,000

- **Total Amount of Financial Aid Awarded**
  - $17,667,988

- **Total Amount of Scholarships Awarded**
  - $1,195,177.78

- **Total Number of Students Receiving Financial Aid**
  - 4,943

### Quick Facts

- **2009-2010**
  - 800.836.7822
  - www.NortheastState.edu

### Enrollment, Demographics, Statistics, Programs, and Additional Information

- **TOTAL ENROLLMENT**
  - 6,270

- **LOCATIONS**
  - Main Campus: Blountville
  - Primary Teaching Sites: Elizabethton Kingsport
Programs of Study

ASSOCIATE OF APPLIED SCIENCE (A.A.S.) — TECHNICAL/CAREER
Business Management Technology
Accounting
Management
Small Business Management
Cardiovascular Technology
Invasive Option
Non-Invasive Option
Computer and Information Sciences
Computer Programming
Internet and Web Development
Networking Systems
Personal Computer Management
Early Childhood Education
Electrical Technology
Electrical
Electromechanical
General Technology
Health-Related Professions
Allied Health - Concentration: Dental Assisting
Allied Health - Concentration: EMT-Paramedic
Allied Health - Concentration: Medical Laboratory Technology
Allied Health - Concentration: Surgical Technology
Industrial Technology
Automotive Service
Industrial Drafting Design
Machine Tool
Manufacturing
Mechanical
Motor Sports
Welding/Metal Fabrication
Nursing
Office Administration Technology
General Office
Legal Office
Medical Office
Public Safety and Justice Administration
Crime Mapping and Analysis
Forensic Science
Public Safety and Police Science
Regents Online Degree Program (RODP)
Early Childhood Education
Professional Studies — Information Technology
Web Technology

CERTIFICATES
Accounting Technology
Chemical Process Operations
Construction Electricity
Dental Assisting
Early Childhood Development
EMT-Paramedic
Automotive Service
Combination Welding
Computer-Aided Drafting
Heating, Ventilation and Air Conditioning
Machine Tool Operations
Office Technology

UNIVERSITY PARALLEL (TRANSFER)
Associate of Arts Degree (A.A.)
(Choose one degree and one area of emphasis.)
Areas of Emphasis:
General
Tennessee Board of Regents Transfer
University of Tennessee Transfer
Advertising/Public Relations
English
History
Philosophy/Religious Studies
Pre-Teacher Education - Secondary Education
Psychology
Sociology
Speech Communication
Theatre
Regents Online Degree Program (RODP) General

Associate of Science Degree (A.S.)
Areas of Emphasis:
General
Tennessee Board of Regents Transfer
University of Tennessee Transfer
Advertising/Public Relations
Biology
Broadcasting
Business
Chemistry
Computer Science and Information Technology
Criminal Justice
Environmental Health
Exercise Science
History
Information Technology
Manufacturing Technology
Mathematics
Occupational Health
Philosophy/Religious Studies
Physics

Psychology
Social Work
Sociology
Speech Communication
Sports and Leisure Management
Park and Recreation Management
Sport Management
Surveying and Mapping
Theatre

Regents Online Degree Program (RODP) General Studies
Regents Online Degree Program (RODP) General Studies: Teacher Aide/Paraprofessional

Pre-Professional Programs (A.S., A.S.T.)

Areas of Emphasis:
Pre-Engineering (A.S.)
Pre-Engineering - Chemical
Pre-Engineering - Civil and Environmental
Pre-Engineering - Computer
Pre-Engineering - Electrical
Pre-Engineering - General
Pre-Engineering - Industrial and Systems
Pre-Engineering - Mechanical
Pre-Industrial Technology
Pre-Health Professions (A.S.)
Pre-Cardiovascular Science
Pre-Nursing: Transfer to King College
Pre-Nursing: Transfer to Milligan College
Pre-Nursing: Transfer to ETSU
Pre-Physical Therapy: Transfer to ETSU
Pre-Dental Hygiene
Pre-Health Professions - General
Pre-Occupational Therapy: Transfer to Milligan College
Pre-Pharmacy: Transfer to ETSU
Pre-Radiography

Pre-Teacher Education (A.S. in Teaching)
Pre-K-3 Early Childhood Education
Physical Education
Secondary Education
Special Education
Pre-Teacher Education (A.S. in Teaching) K-6 Teacher Education

Guiding Beliefs

ACCESSIBILITY
All citizens should have the opportunity to reach their full potential through participation in higher education.

ACCOUNTABILITY
Effectiveness and efficiency are achieved through the wise use of human and financial resources.

COOPERATION
Forming partnerships and working with others facilitates the achievement of common goals.

DIVERSITY
Creativity and achievement are fostered through respect for all individuals and their ideas.

EXCELLENCE
Quality is ensured by using information gathered through a continuous planning, assessment, and evaluation process.

INTEGRITY
Success occurs in an environment of honesty, openness, fairness, and trust where people are treated with dignity and respect.